

Name: _____

Unit: _____

Cadet Music Proficiency Level Basic

Tuba

TUBA PROFICIENCY LEVEL MUSIC

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WESTERN PORTRAIT

Solo
Piano

Root/Pearson

This section shows the first two staves of the musical score. The top staff is for the Solo voice in bass clef, 4/4 time, and B-flat major. It starts with a rest followed by a dynamic *p*. The piano accompaniment in the bottom staff consists of chords in G major, indicated by a dynamic *p*. The vocal line begins with a melodic line starting at the bottom of the staff.

Root/Pearson

This section shows the third and fourth staves of the musical score. The vocal line continues with a melodic line starting at the bottom of the staff. The piano accompaniment in the bottom staff consists of chords in G major, indicated by a dynamic *f*.

Root/Pearson

This section shows the fifth and sixth staves of the musical score. The vocal line continues with a melodic line starting at the bottom of the staff. The piano accompaniment in the bottom staff consists of chords in G major, indicated by a dynamic *p*.

117. AUSTRIAN MELODY

Franz Joseph Haydn

This section shows the musical score for 'Austrian Melody' by Franz Joseph Haydn. It consists of two staves in common time and F major. The top staff is for the Solo voice in bass clef, and the bottom staff is for the Piano in G clef. The vocal line features eighth-note patterns, and the piano accompaniment provides harmonic support with chords.

136. THE MINSTREL BOY

Folk Song

A two-line musical staff in 2/4 time with a key signature of one flat. The first line starts with a dotted half note followed by eighth notes. The second line starts with a dotted half note followed by eighth notes. Both lines end with a single eighth note.

37. ODE TO JOY

Ludwig van Beethoven

A two-line musical staff in 2/4 time with a key signature of one flat. The staff consists of mostly eighth notes and sixteenth notes.

★ Are you playing with a good hand position?

86. AMERICA (GOD SAVE THE QUEEN)

Henry Carey

A two-line musical staff in 2/4 time with a key signature of one flat. The first line features eighth notes and sixteenth notes. The second line features eighth notes and sixteenth notes.

★ Are you using plenty of air?

138. SCARBOROUGH FAIR

English Folk Song

A two-line musical staff in 3/4 time with a key signature of one flat. The first line starts with a dotted half note followed by eighth notes. The second line starts with a dotted half note followed by eighth notes. Dynamics include *mp*, *mf*, *f*, and *p*.

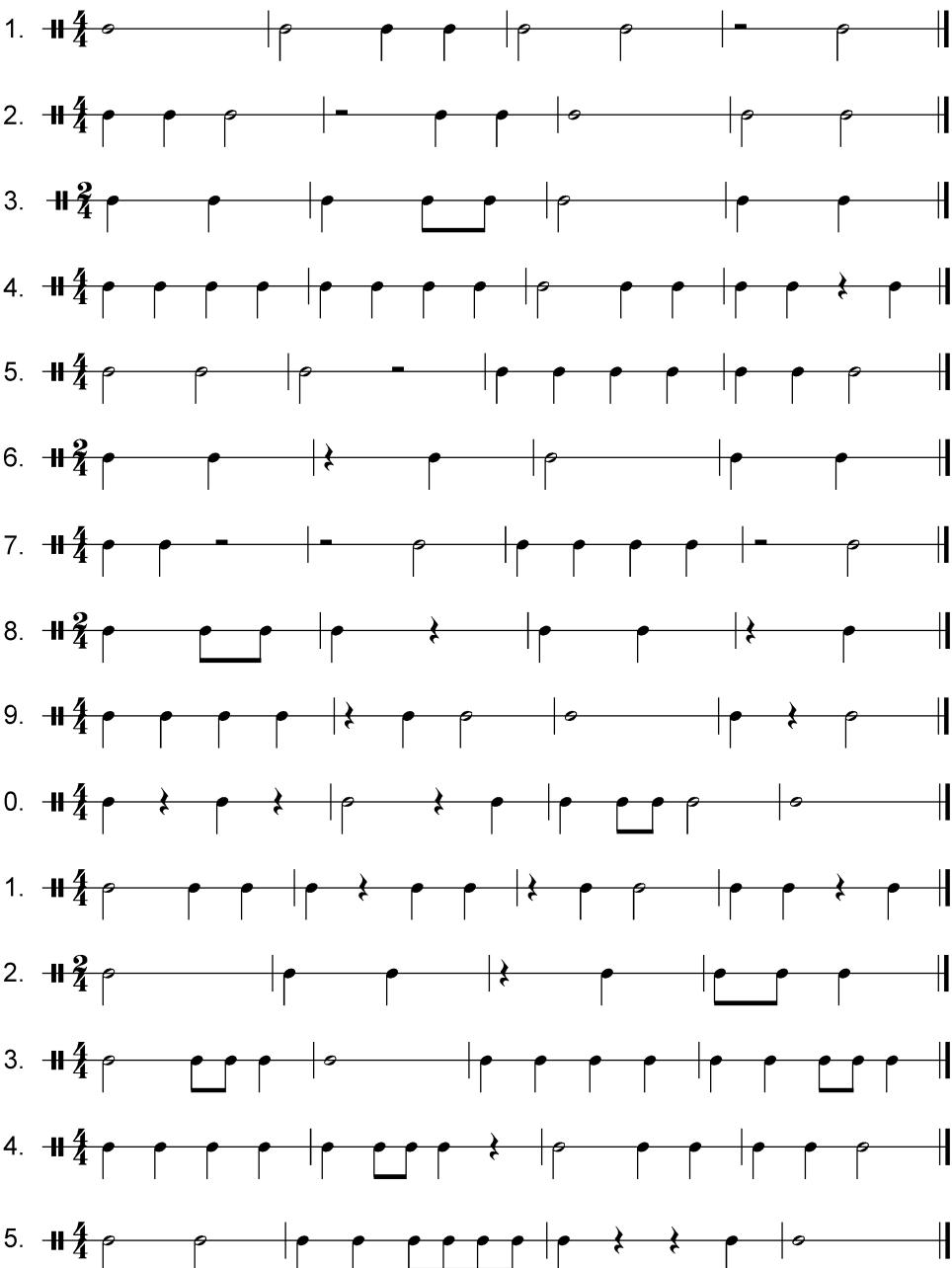
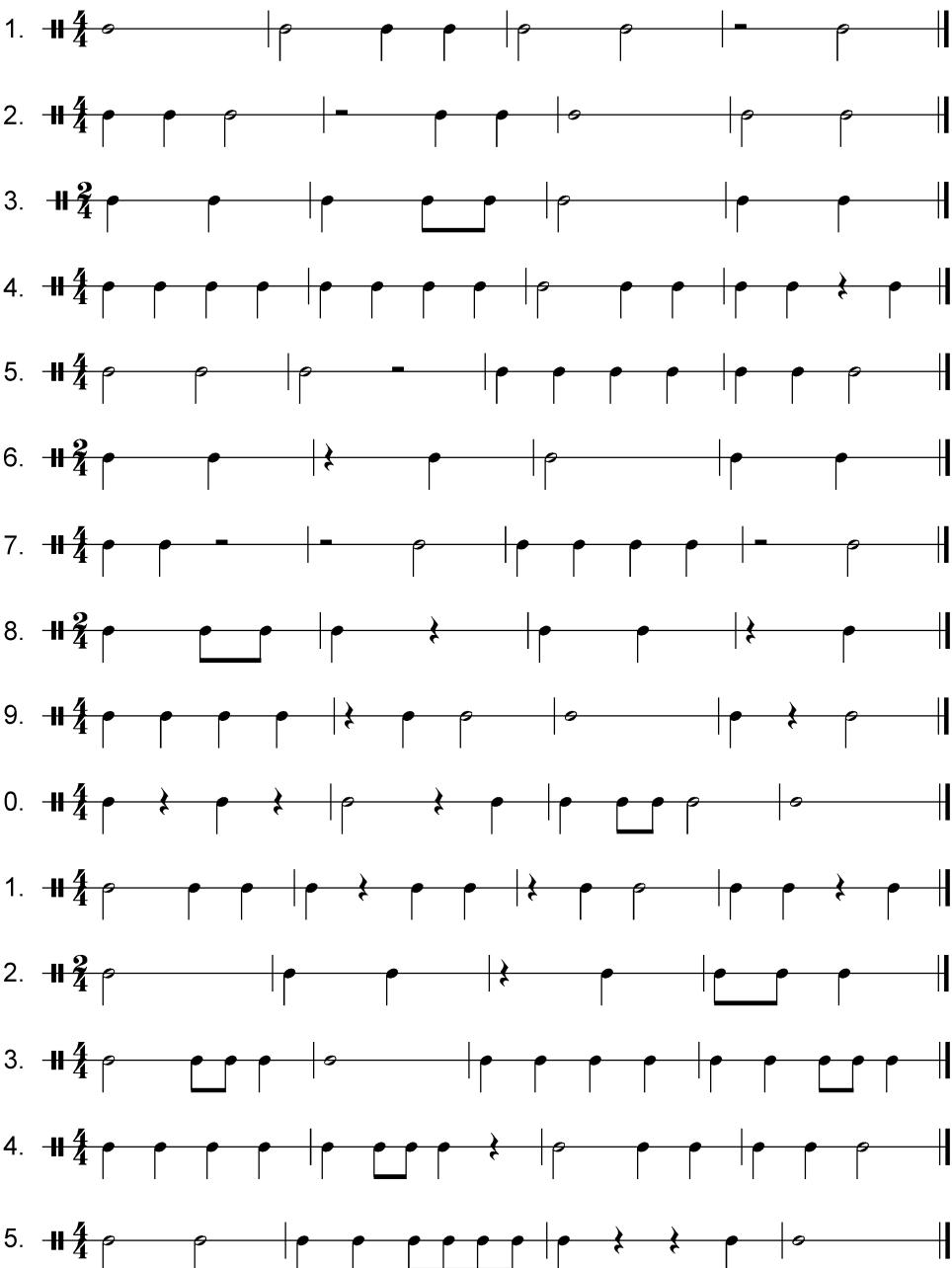
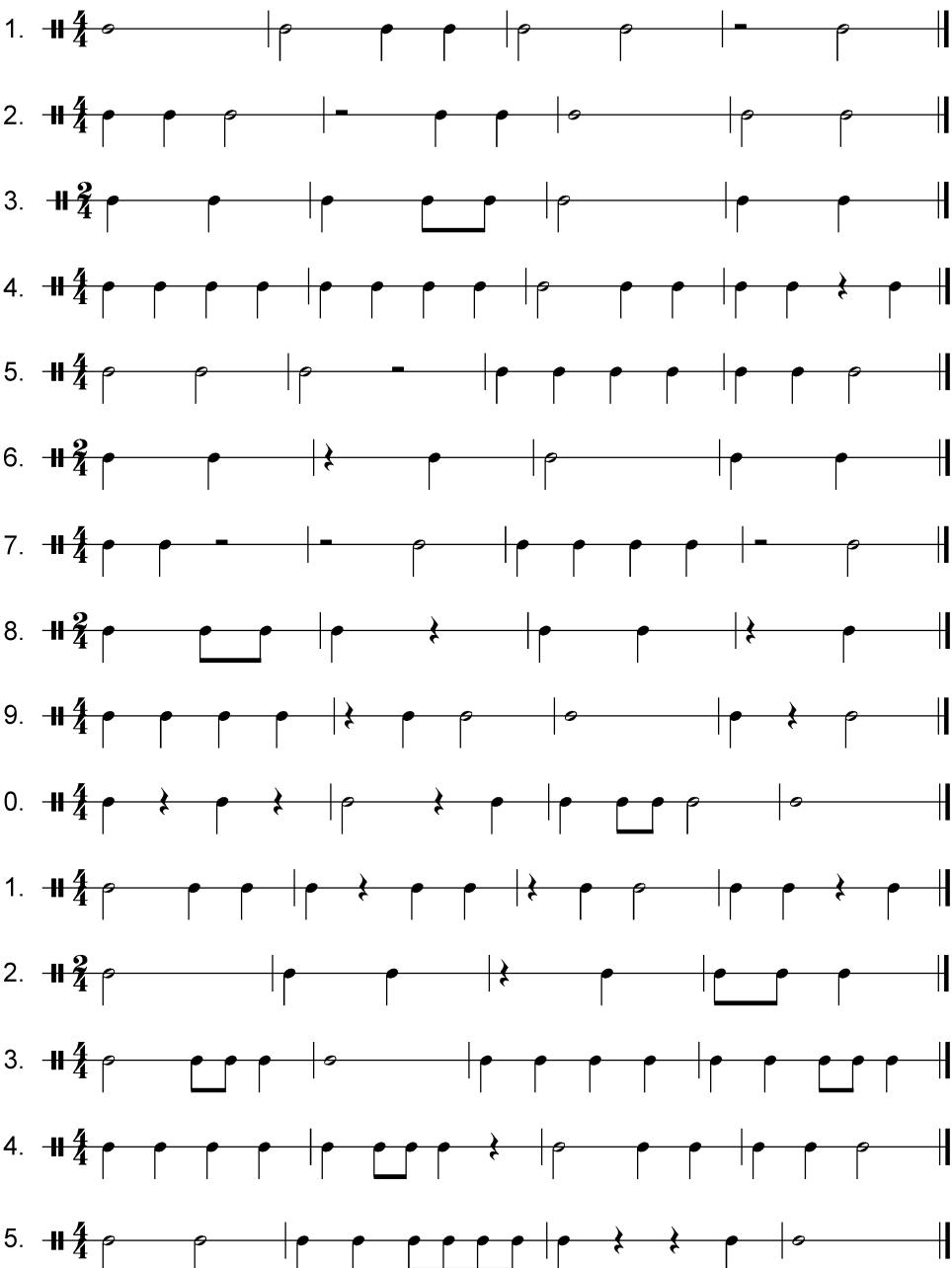
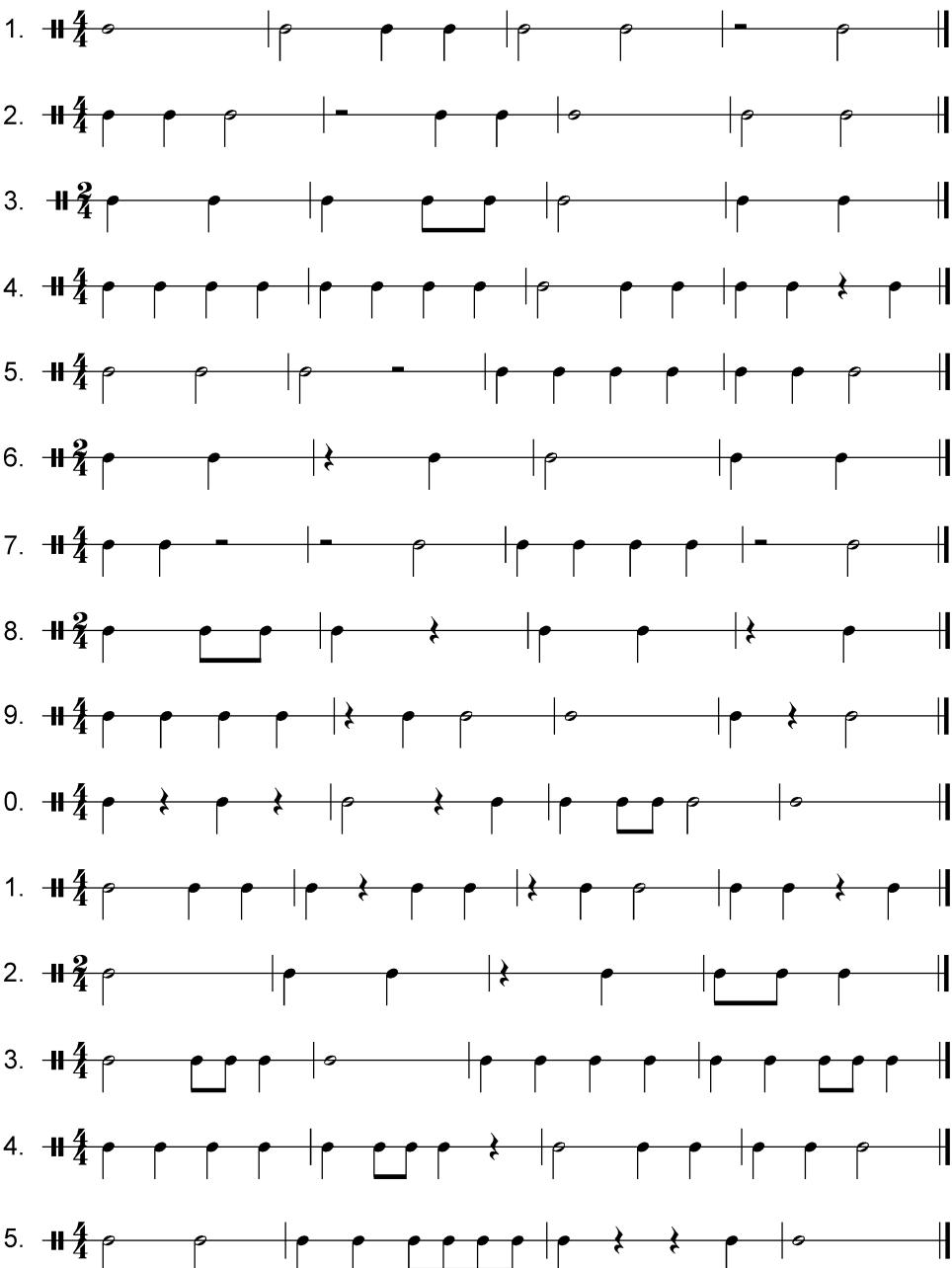
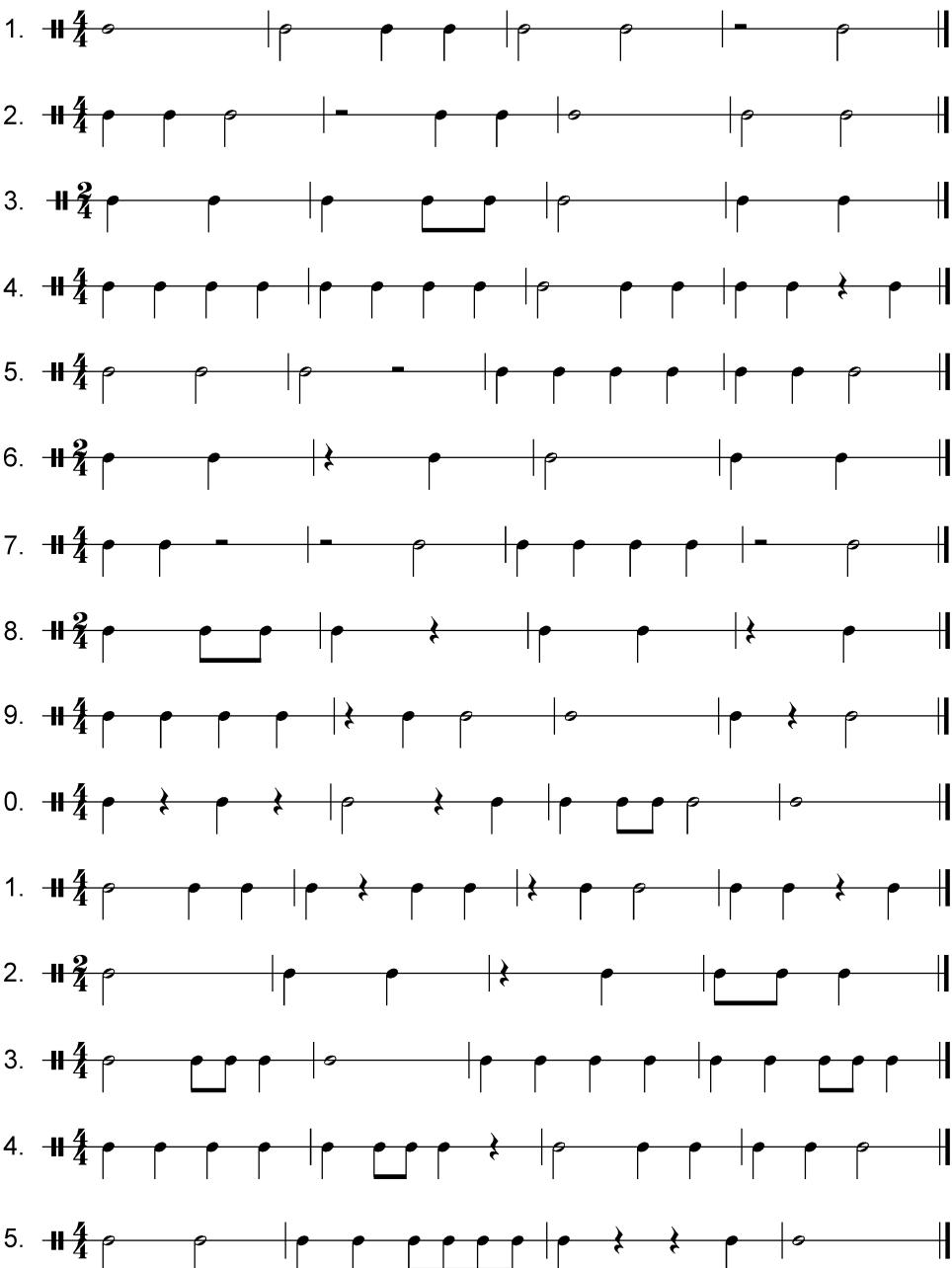
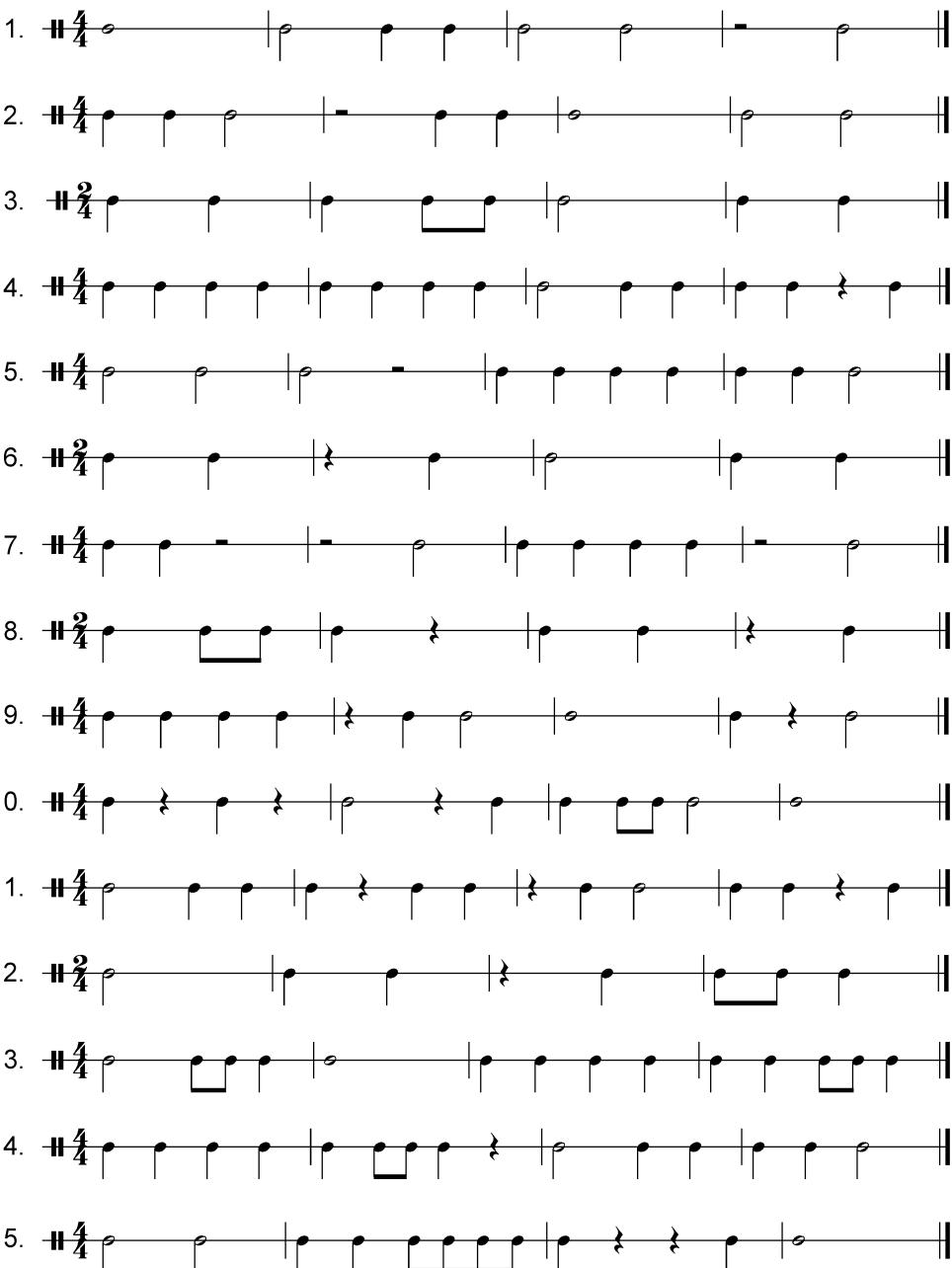
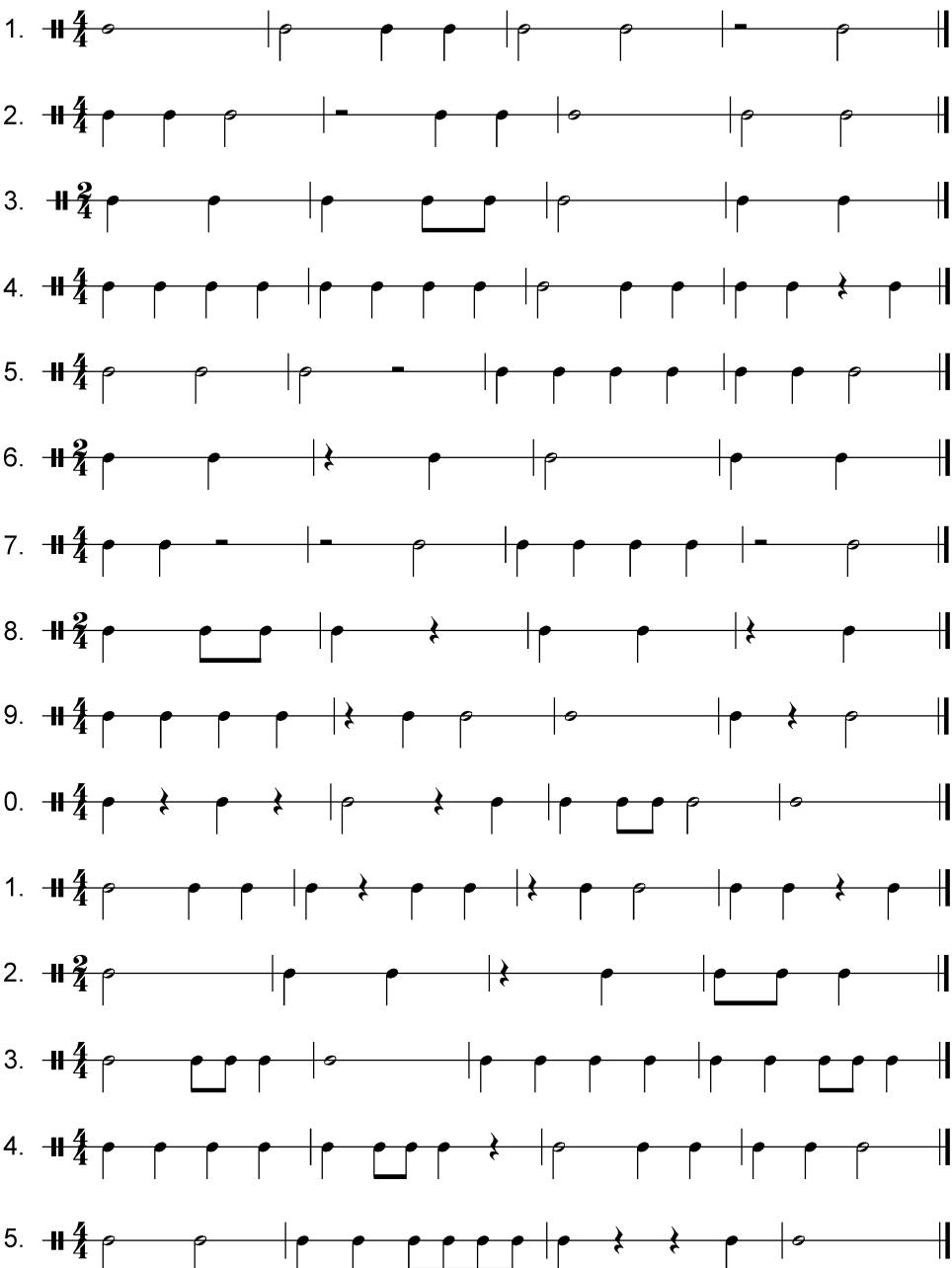
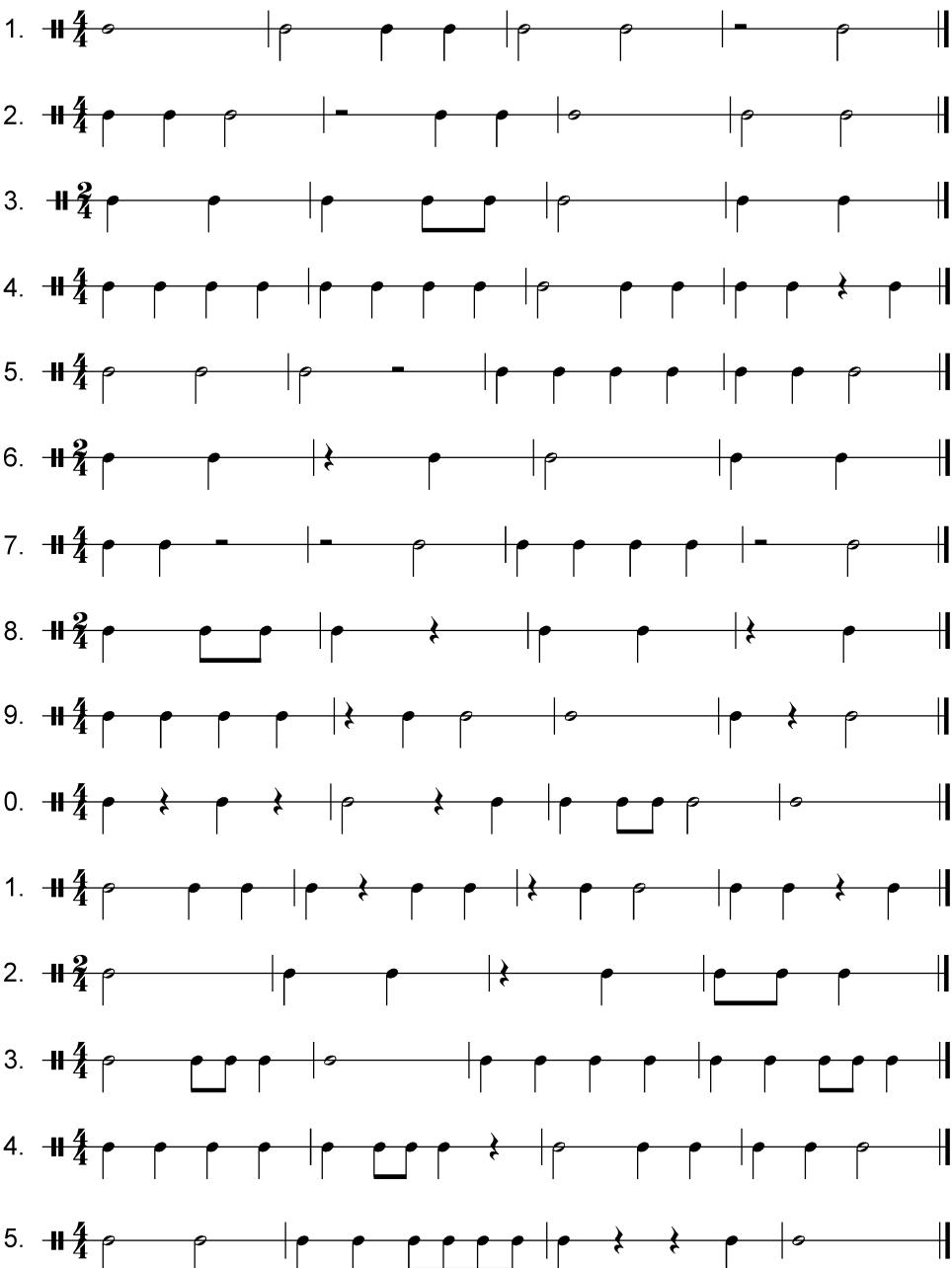
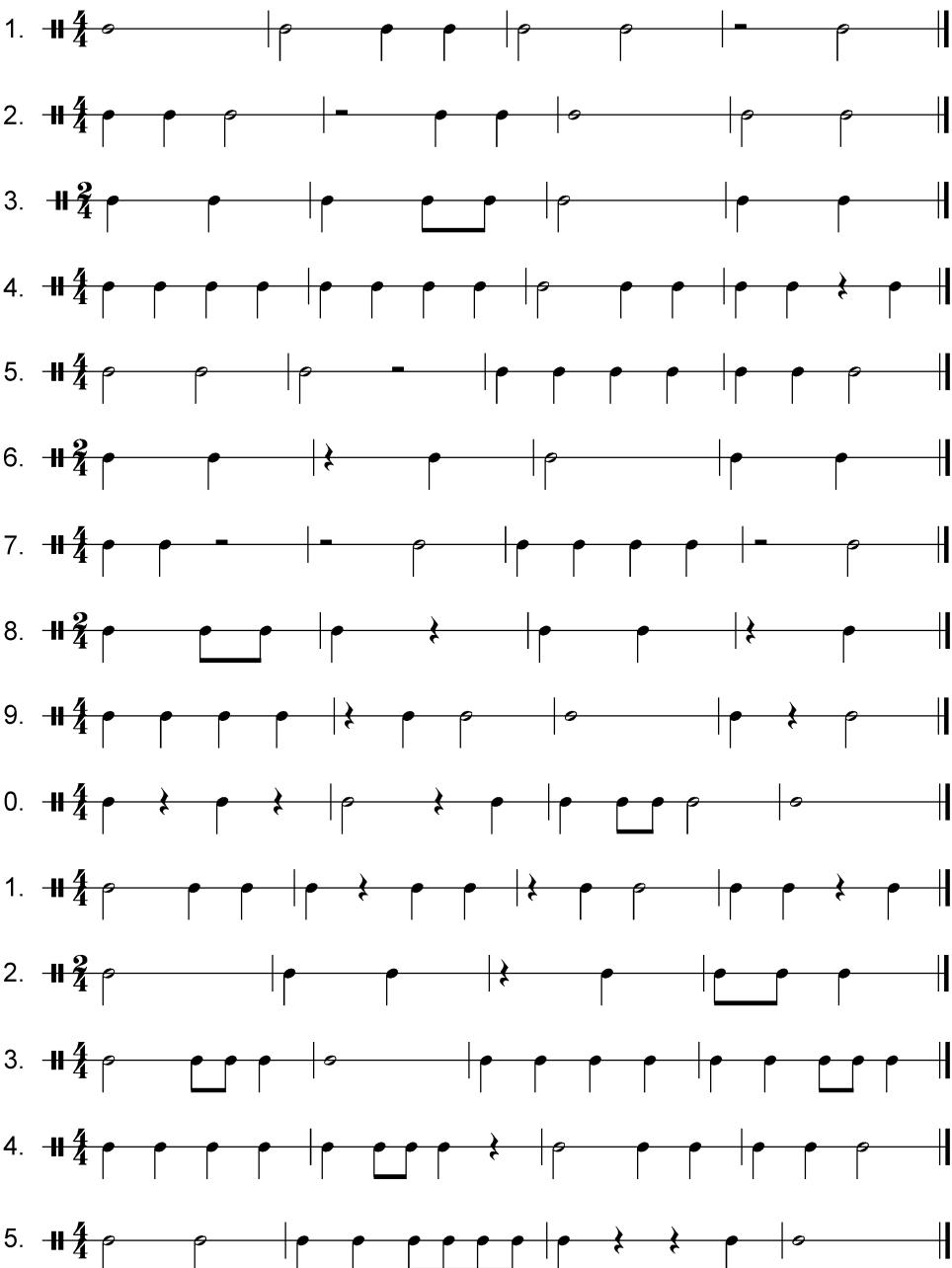
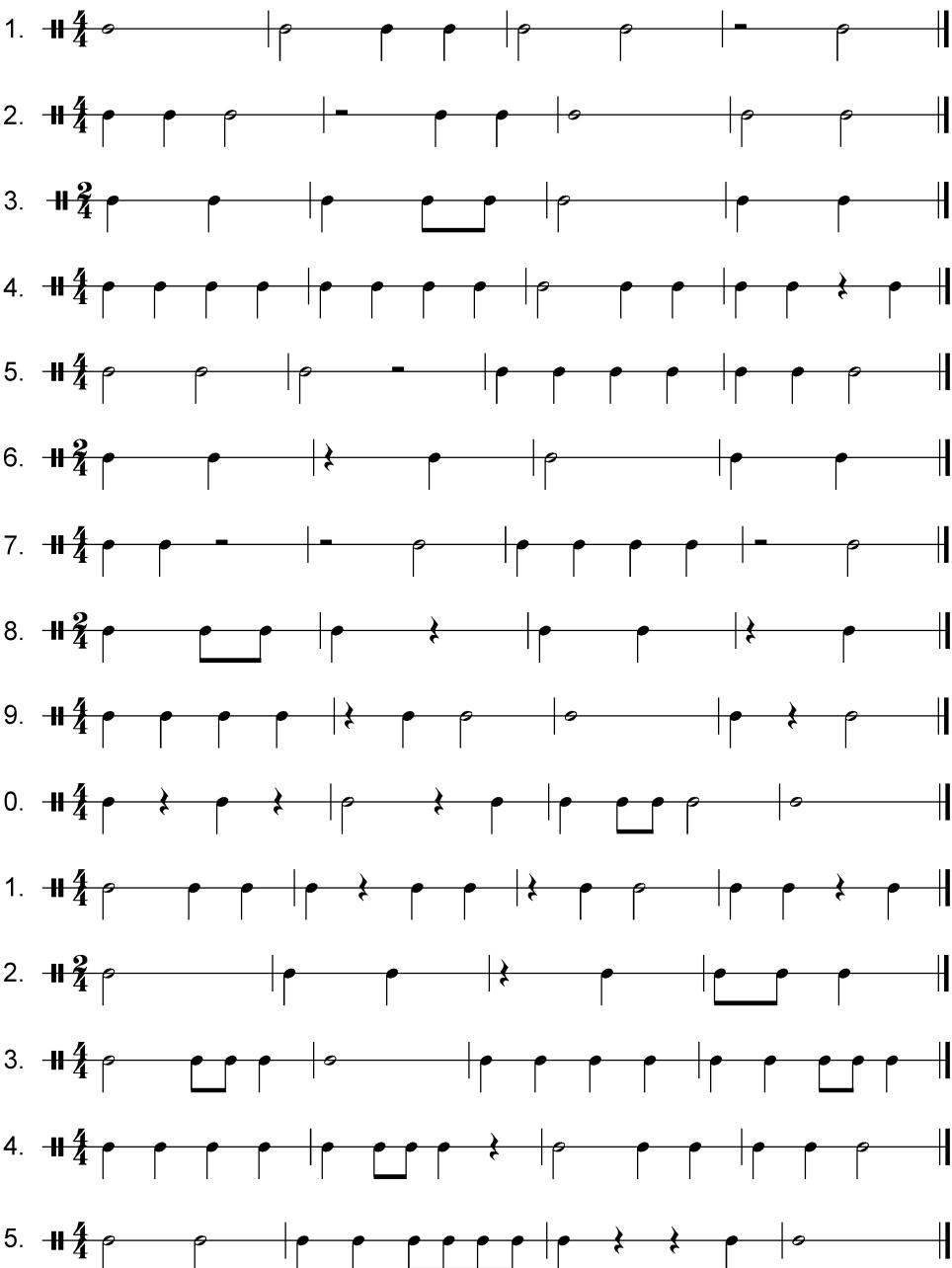
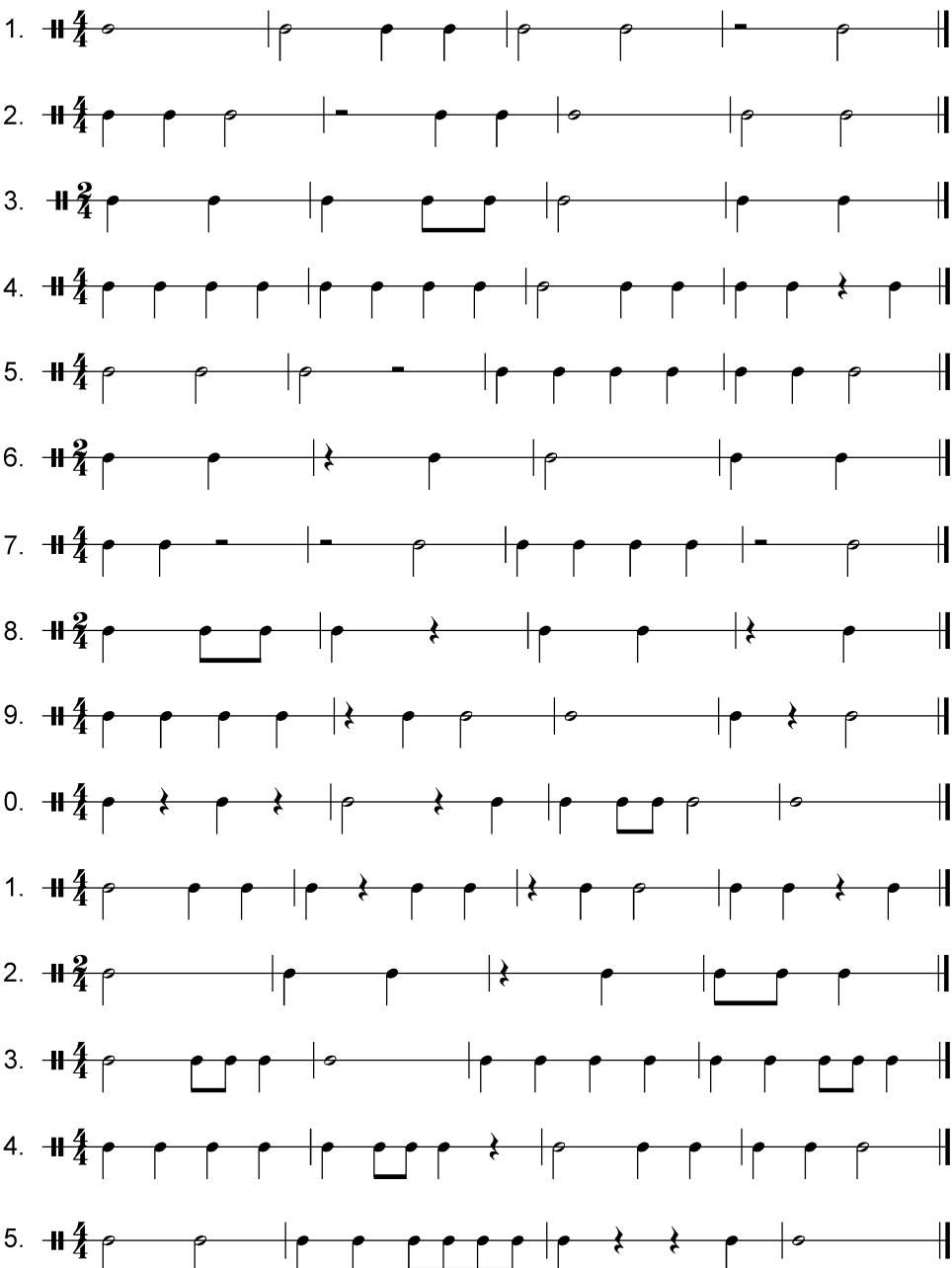
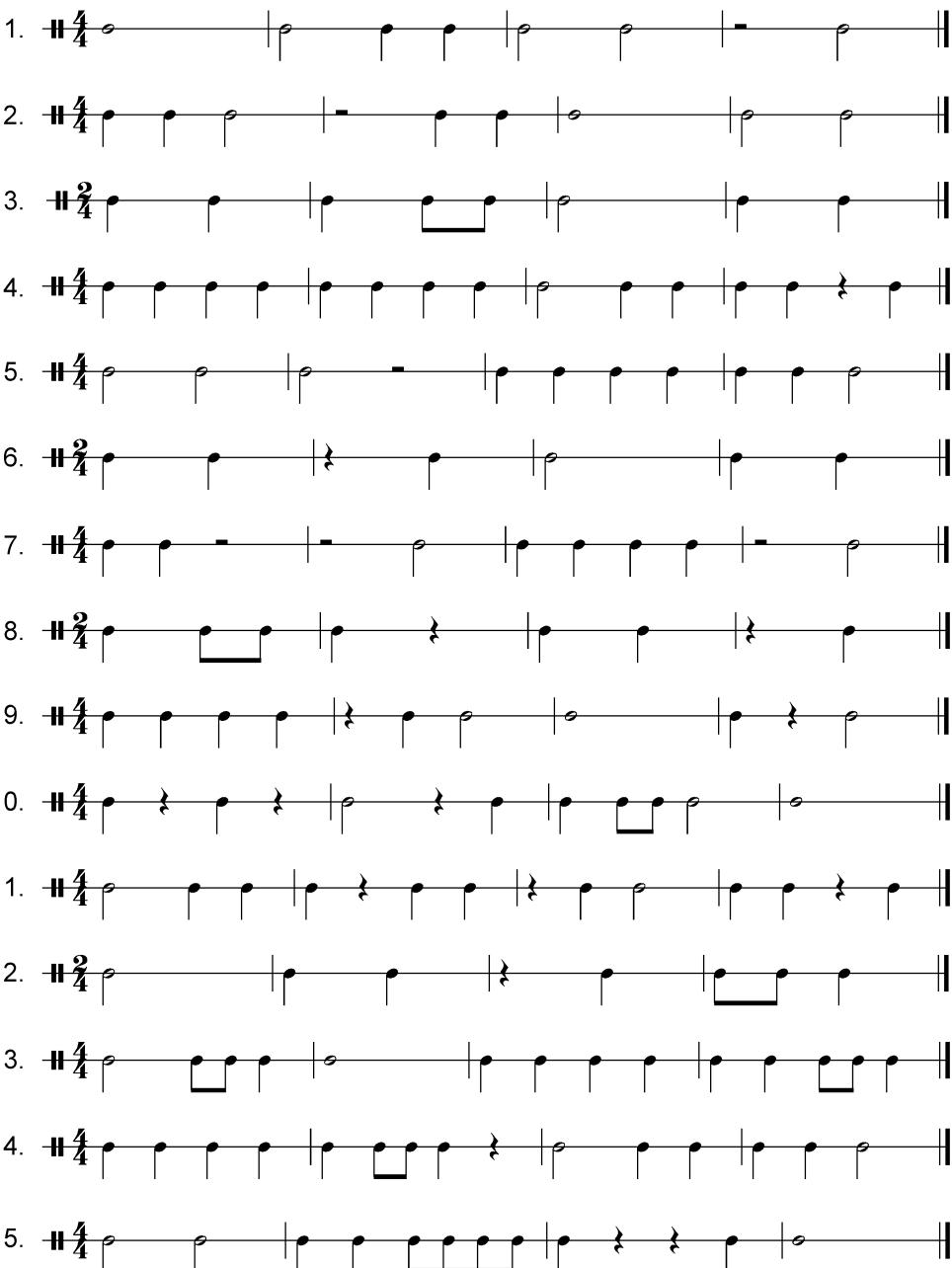
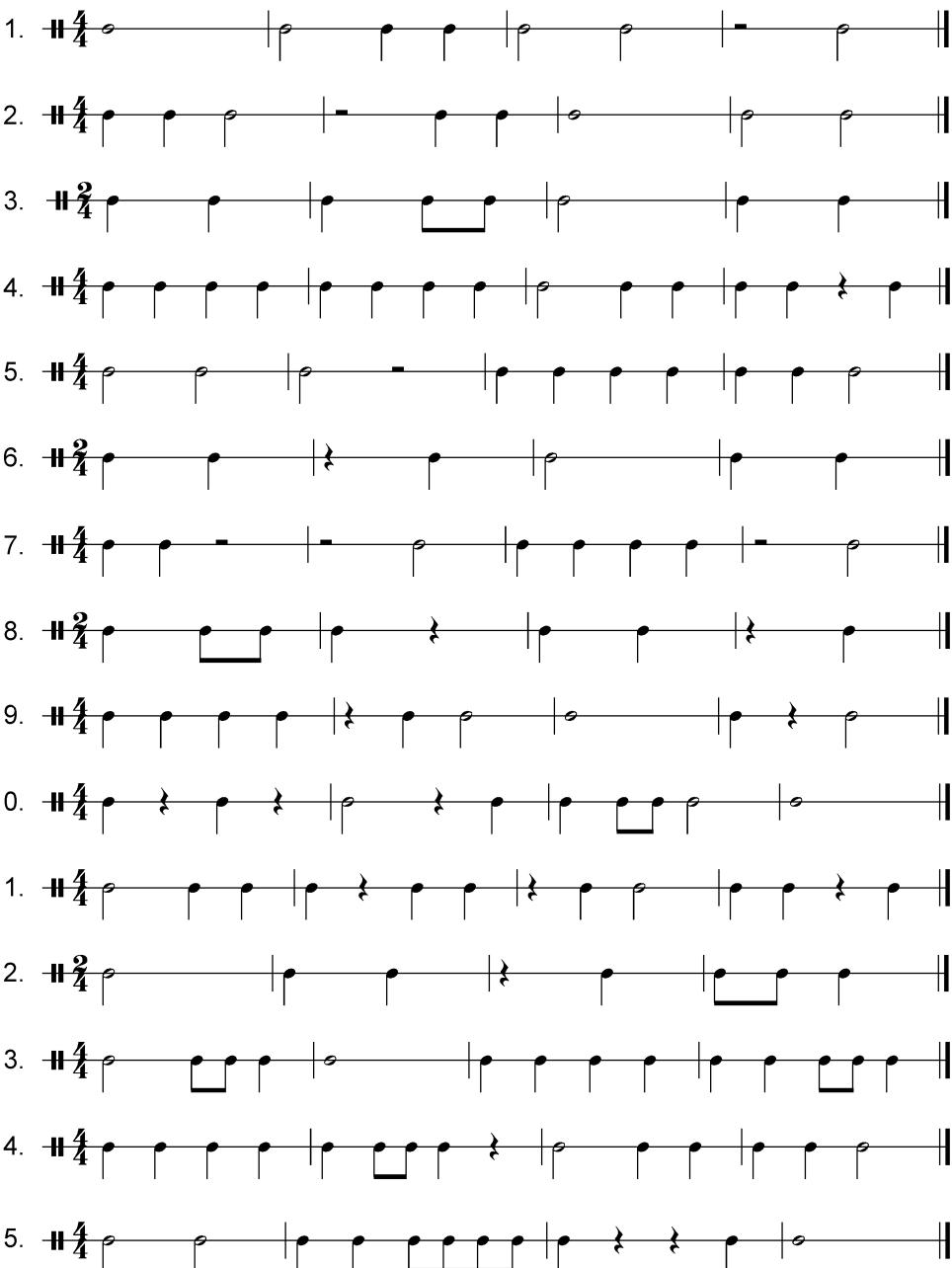
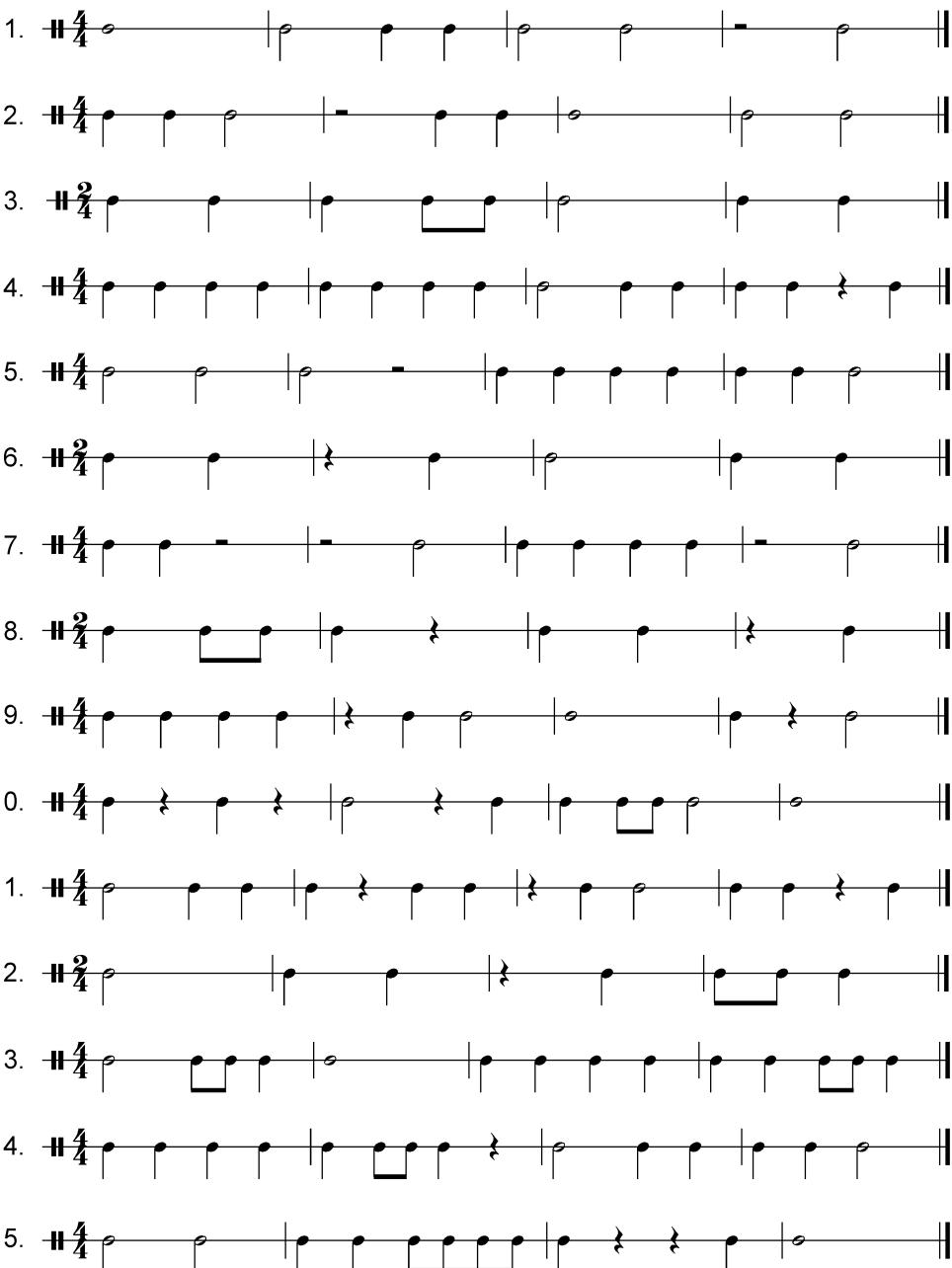
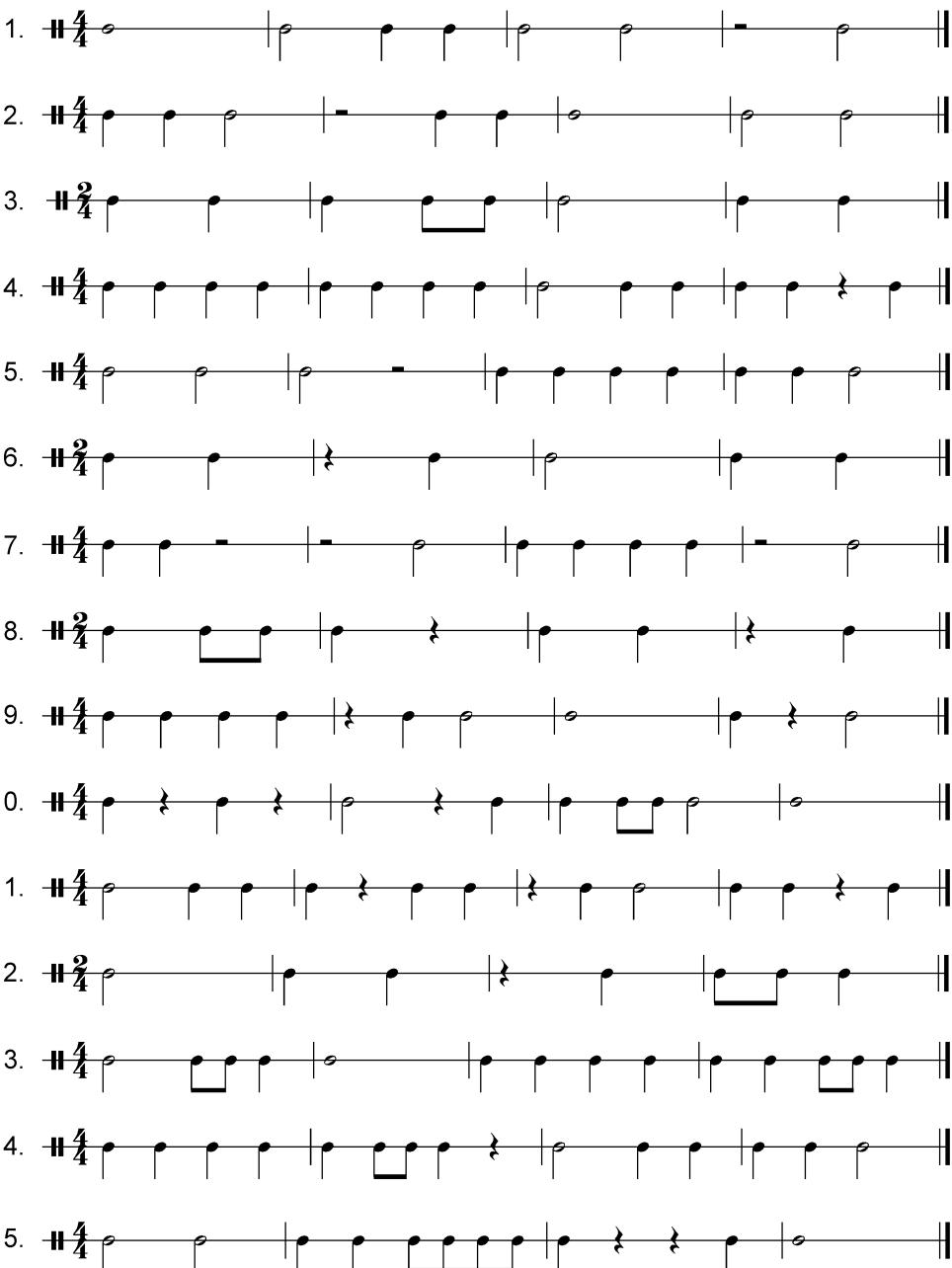
PO 013B – MAINTAIN A PRIMARY BRASS INSTRUMENT

1. **Performance.** Maintain a Primary Brass Instrument.
2. **Conditions**
 - a. Given:
 - (1) Primary instrument,
 - (2) Basic instrument cleaning supplies,
 - (3) Supervision, and
 - (4) Assistance as required.
 - b. Denied: N/A.
 - c. Environmental: A quiet room free from distractions.
3. **Standard.** The cadet will maintain a primary brass instrument by:
 - a. putting the instrument together;
 - b. lubricating moving parts;
 - c. removing water from the instrument;
 - d. cleaning the exterior of the instrument with a cloth;
 - e. taking the instrument apart; and
 - f. storing the instrument.
4. **Remarks.** This PO applies only to the instrument on which the cadet is trying to obtain a cadet musician level qualification.

PO 016 – DEMONSTRATE RHYTHM SKILLS

1. **Performance.** Demonstrate Rhythm Skills.
2. **Conditions**
 - a. Given:
 - (1) Level Basic rhythm sheet, and
 - (2) Supervision.
 - b. Denied: Assistance.
 - c. Environmental: A quiet room with adequate lighting and free from distractions.
3. **Standard.** The cadet will demonstrate rhythm skills by singing, clapping, tapping or counting Level Basic rhythms while respecting a steady tempo.
4. **Remarks**
 - a. The cadet will be given time to practice the Level Basic rhythm sheet before the assessment.
 - b. Level Basic Rhythm Sheet is found in [Annex A, Appendix 1](#).

LEVEL BASIC RHYTHM SHEET

1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 
9. 
10. 
11. 
12. 
13. 
14. 
15. 

SCALE REQUIREMENTS BY INSTRUMENT**TUBA**

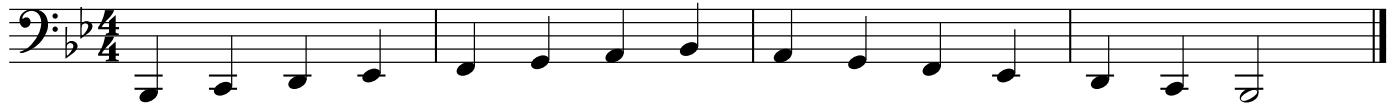
MPL BASIC	Major	B♭															
	Harmonic Minor	Nil.															
	Melodic Minor	Nil.															
Chromatic	Nil.																
Articulation	All slurred or all tongued.									M.M. ♩ = 60 in ♩							
Major	F	B♭	E♭														
Harmonic Minor	D	G	C														
Melodic Minor	Nil.																
Chromatic	B♭ chromatic																
Articulation	All slurred and all tongued.									M.M. ♩ = 66 in ♩							
Major	C	F	B♭	E♭	A♭												
Harmonic Minor	A	D	G	C	F												
Melodic Minor	Nil.																
Chromatic	C chromatic																
Articulation	All slurred and all tongued.									M.M. ♩ = 72 in ♩							
Major	C	F*	B♭	E♭	A♭	D♭/C♯	G										
Harmonic Minor	A	D	G	C	F*	B♭/A♯	E*										
Melodic Minor	A	D	G	C	F*	B♭/A♯	E*										
Chromatic	D chromatic																
Articulation	All slurred; all tongued; slur 2 tongue 2; tongue 2 slur 2.								M.M. ♩ = 60 in ♩								
Major	C	F*	B♭	E♭	A♭	D♭/C♯	G♭/F♯*	G*	D	A							
Harmonic Minor	A	D	G*	C	F*	B♭/A♯	E♭/D♯*	E*	B	F♯*							
Melodic Minor	A	D	G*	C	F*	B♭/A♯	E♭/D♯*	E*	B	F♯*							
Chromatic	E chromatic*																
Articulation	All slurred; all tongued; slur 2 tongue 2; tongue 2 slur 2.								M.M. ♩ = 72 in ♩								
Major	C	F*	B♭*	E♭	A♭*	D♭/C♯	G♭/F♯*	C♭/B	G*	D							
Harmonic Minor	A*	D	G*	C	F*	B♭/A♯*	E♭/D♯*	A♭/G♯*	E*	B							
Melodic Minor	A*	D	G*	C	F*	B♭/A♯*	E♭/D♯*	A♭/G♯*	E*	B							
Chromatic	F chromatic*																
Articulation	All slurred; all tongued; slur 2 tongue 2; tongue 2 slur 2.								M.M. ♩ = 80 in ♩								

Scales marked * are to be played two octaves.

Tuba
Level Basic

♩ = 60

Bb Major



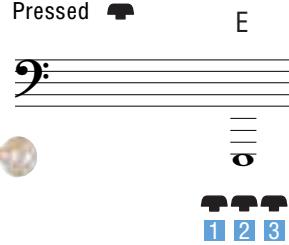
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 Advantage

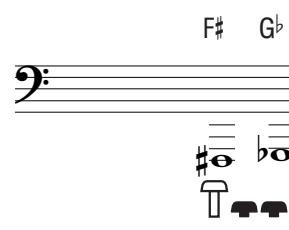
Fingerings



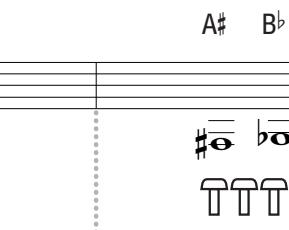
Open 
Pressed 



F

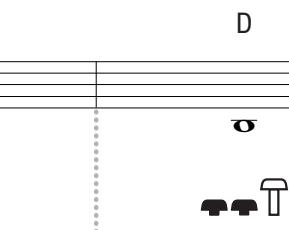


G



A# 

B



C# 

D**♭** 

D 

D# 

E**♭** 

The following products are recommended for the care of your instrument:

Valve Oil · Mouthpiece Brush · Flexible Cleaning Rod · Polishing Cloth · Slide Grease · Valve Casing Brush · Valve Casing Cleaning Rod

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E

F

F♯ G♭

G

A tuba fingering chart showing five notes on a bass clef staff. Note E is an open hole. Note F is a half-hole. Notes F♯ and G♭ require both holes to be closed. Note G is an open hole. Below the staff are four sets of fingers: the first set (thumb and index) is shown for E and F; the second set (middle and ring) is shown for F♯ and G♭; the third set (pinky and ring) is shown for G.

G♯ A♭

A

A♯ B♭

B

A tuba fingering chart showing five notes on a bass clef staff. Note G♯ is a half-hole. Note A is an open hole. Note A is a half-hole. Note B♭ is an open hole. Note B is an open hole. Below the staff are four sets of fingers: the first set (thumb and middle) is shown for G♯ and A; the second set (ring and pinky) is shown for A; the third set (thumb and ring) is shown for B♭; the fourth set (thumb and index) is shown for B.

C

C♯ D♭

D

D♯ E♭

A tuba fingering chart showing six notes on a bass clef staff. Note C is an open hole. Note C♯ is a half-hole. Note D is an open hole. Note D is a half-hole. Note D♯ is an open hole. Note E♭ is a half-hole. Below the staff are four sets of fingers: the first set (thumb and index) is shown for C and C♯; the second set (middle and ring) is shown for D; the third set (pinky and ring) is shown for D♯; the fourth set (thumb and middle) is shown for E♭.

E

F

F♯ G♭

G

A tuba fingering chart showing five notes on a bass clef staff. Note E is an open hole. Note F is a half-hole. Notes F♯ and G♭ require both holes to be closed. Note G is an open hole. Below the staff are four sets of fingers: the first set (thumb and index) is shown for E and F; the second set (middle and ring) is shown for F♯ and G♭; the third set (pinky and ring) is shown for G.